ESTUDIÁ

#EDUCATION

Name of the course: Bachelor's Degree in Creative Industries

Name of the course: Bachelor's Degree of Education.

Title: Bachelor of Education. Course modalities: E-learning.

Deepen academic training to broaden professional horizons

This cycle of curricular complementation responds to a specific historical demand from the actors of the educational system in the region of influence of the UNRaf. It is aimed at strengthening teacher training as a key aspect to promote quality education that promotes a more just society.

This academic proposal aims to expand and deepen previous training paths with new conceptual and methodological tools to promote well-founded interventions that consolidate the social right to education.

Encourages critical review of the professional field to improve teaching practices. It also hopes that its students can achieve a university degree that makes it possible to continue postgraduate studies.

Scope of the Title:

- -Participate in the design, implementation and evaluation of educational and socio-cultural policies, study plans, programs
- -Design, manage and evaluate educational research projects in the different areas that make up the field of education. Carry out diagnoses and develop innovative actions in the
- -Design, coordinate and evaluate management, training and professional development programs and projects in the field
- -Produce, manage and evaluate educational proposals and projects, both within the institutions of the educational system and within social and civil organizations committed to the
- local and territorial development of the region. -Build, implement, coordinate and evaluate pedagogical teaching-learning proposals and devices, aimed at various actors and contexts.
- and research teams in the field of education.
- -Advise governmental and non-governmental institutions decision-making

Professional profile:

- -Those who achieve the title of Bachelor of Education at the National University of Rafaela will have a professional training profile that will allow them to:
- -Contribute to the processes of change and transformation of the educational system, depending on the needs of the subjects, communities and projects, associated with the local and territorial development of the region.
- -Prepare, develop and evaluate institutional projects, teacher training proposals and educational policies in the different areas, levels and modalities of education.
- -Promote processes of construction and collective production of knowledge, projects and institutional and pedagogical opportunities that enable inclusive, democratic and quality education. -Carry out academic, professional, ethical and democratic
- work committed to the problems that characterize the different socio-historical contexts of the region and the -Design and develop research that contributes to the

construction of socially significant knowledge and that

responds to specific problems and challenges in the field of

-Use theoretical-methodological contributions and technical resources in the design, implementation and evaluation of educational projects and programs, planning and curricular proposals, as well as in teaching-learning processes.

Program

The training proposal designed for this Curricular Complementation Cycle includes two Cycles that group together a set of subjects and Elective Seminars. The first cycle, through a set of subjects, offers common basic training that complements the academic trajectories of the students; In the second cycle, the subjects that comprise it and the elective seminars, on the other hand, propose training oriented to needs, choices and areas of professional practice in the field of education.

FIRST CYCLE: COMMON BASIC TRAINING

Society, State and Education Public Policies in Education Sociology of Education New Subjectivities, Languages and Education Quantitative Research Methodology in Education Elective Seminar I (*) Elective Seminar II (**)

Elective Seminars I and II: **Current Issues in Education** Training and Teaching Practices in current scenarios Curriculum and School Practices in context Latin American Pedagogical Thought

Elective Seminars III and IV: Statistics and Educational Information Systems Teaching and learning in virtual environments **Educational Ethnography** Citizenship, Human Rights and Education

TOTAL HOURLY LOAD OF THE PLAN 1,180 Hrs.

SECOND CYCLE: COMMON BASIC TRAINING

Education, Local and Territorial Development Institutional Analysis of Education **Education and New Information and Communication** Technologies Formulation and Evaluation of Educational Projects

Qualitative Research Methodology in Education Teaching practice as an object of research Elective Seminar III (*)









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